



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Greg Hlibok, Richard Riley give words of inspiration to the Class of '98

The goal of the Deaf President Now movement of 1988 was not only to get a deaf president but to create greater opportunities for deaf people, Greg Hlibok said in his May 15 address to the Class of '98. And although positive changes have been made, attitudes have improved, and the future looks brighter, the deaf community must remain diligent in its quest to see that the trend continues.

Hlibok, who gained fame as one of the sincere, determined student leaders of the 1988 Deaf President Now movement, urged the graduates to be proactive to ensure that opportunities continue to open for deaf professionals. This may often involve being assertive, he said, illustrating his point by relating an incident where a young man bold-



Greg Hlibok

ly delivered a note to the CEO of a Fortune 500 company in the middle of his speech before a university audience, reminding the business leader that he had promised to meet with him.

"When things need to happen, you either have the nerve to act, or you don't. The more nerve you apply to your action, the more successful you become in opening opportunity," said Hlibok, a 1990 graduate of Gallaudet who went on to earn a J.D. and practice general law for two years before accepting his present job as a financial consultant with Merrill Lynch, serving mainly deaf and hard of hearing clients nationwide.

Hlibok opened his address to the Class of '98 with a story about

*continued on page 3*

Today, the United States is a stronger and better country because deaf people "are full participants in the American experience," U.S. Secretary of Education Richard Riley said in his May 15 commencement address to Gallaudet's Class of '98.

A great contribution toward achieving this participation came from the success of the Deaf President Now movement that took place a decade ago. "Your symbol 10 years ago was the word 'Pah,'" Riley recalled, "and you achieved success because you acted on the most American of aspirations: the belief that in a democracy the power is in the people and that when the people exercise that power in a responsible way, our democracy thrives and shines."



Richard Riley

Riley drew a parallel between this commitment by the deaf community and its supporters to "the great democratic promise of American education." He said that during the course of this century, barriers that have prevented minorities, women, and disabled people from receiving a good education have been torn down by the efforts of determined citizens. "We still have barriers to overcome, but we are as a nation moving in the right direction," he said.

Success in this "new education era," said Riley, comes with creative ideas. The freedom of America's democracy in this day and age hinges on the ability of its people to be highly educated and trained, he said. Education "is the new fault line in America," said Riley. "If you are educated, you get ahead. If you don't get the education you need, life can be a real struggle."

In closing, Riley encouraged the graduates to share their skills with those who need help in receiving a quality education. "I ask you as successful graduates who have received an outstanding education to please give back and help those who are still struggling to learn," he said.

The "America Reads Challenge"—a national effort to make sure that every child in the nation is a competent reader by the third grade, is an exemplary project that Riley asked the graduates to take a role in. Another is the Shared Reading Project, which he noted that many students at Gallaudet are involved with, serving as tutors.

During his talk, Riley also commented that he was "honored to be on the platform with Greg Hlibok," commencement speaker and Student Body Government leader during DPN, as the semester-long celebration of DPN 10 came to a close.

## Honorary doctor of laws degrees conferred on Dr. Andersson, Kauppinen

Honorary doctor of laws degrees were conferred by Gallaudet President I. King Jordan at the University's 129th commencement exercises on Dr. Yerker Andersson and Liisa Kauppinen in acknowledgment of their unflagging efforts as advocates for the rights of deaf people around the world.

Andersson served as vice president and president of the World Federation of the Deaf and currently chairs the International Committee of the National Council on Disability. He was named professor emeritus after retiring from Gallaudet in 1996 with 36 years of service to the University.

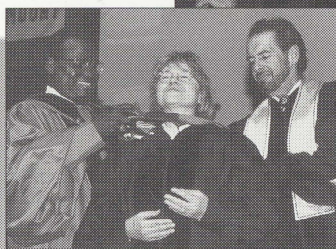
Kauppinen is president of the WFD and executive director of the Finnish Federation of the Deaf. She earned the Gallaudet University Alumni Association's Edward Miner Gallaudet Award in 1991 for her work to promote the well-being of the international deaf community.

In reading the citation for Andersson's degree, John Yeh, a member of the Board of Trustees and chair of the Board of Associates, said that the honorary degree "... celebrates the spirit, life, and global success of a Gallaudet University alumnus who has advanced confidently in the direction of his dreams—for civil rights and opportunity for individuals throughout the world who are deaf. With the energy, ingenuity, and adventurousness of the Vikings, he has worked every day to foster ... a thriving village community of deaf people from every nation. ... By his own example, Dr. Andersson has demonstrated to deaf people everywhere that a deaf person with heart, intellect and education can change the world."

Anderson was hooded by Col-

lege of Arts and Sciences Dean Jane Dillehay and Board of Trustees member Dr. Mervin Garretson.

Board of Trustees member Dr. Carol Padden, in reading the citation for Kauppinen's degree, said, "What most distinguishes Ms. Kauppinen's career is the integrity of purpose and clarity of vision she has brought to organizing and representing deaf people ... She has been extraordinarily successful in going into countries where individuals who are deaf are, at best, objects of charity and helping them organize. ... Lisa Kauppinen is a



Liisa Kauppinen (below). Andersson, former World Federation of the Deaf president and vice president and professor emeritus, is hooded by Board of Trustees member Dr. Mervin Garretson and College of Arts and Sciences Dean Jane Dillehay (not shown). Kauppinen, current WFD president, is hooded by College for Continuing Education Dean Reginald Redding (left) and Board of Trustees member Bill Graham.

voice of self-determination, the right to an education, the right to use sign language, the right to fulfilling work free of exploitation, the right to equal health care, and the right to participate fully in political life."

Kauppinen was hooded by College for Continuing Education Dean Reginald Redding and Board of Trustees member Bill Graham.

## Celebratory mood reigns at 129th commencement

Sunny skies greeted the members of the Class of '98 as they filed into the Field House May 15 to receive their diplomas at Gallaudet's 129th commencement exercises, an event that also marked the official close of the semester-long DPN 10 celebration.

The graduates, some sporting mortarboards peppered with requisite messages such as "Thanks Mom and Dad," as well as "ILY" hand shapes, reflected the wide diversity of the University's student body with students from as far away as Argentina and as close as Maryland in attendance.

A total of 306 degrees were awarded: 182 bachelor's, and 118 master's—including nine specialist

degrees. Receiving Ph.D.s were Edward Dudzinski Jr., Heather Hunt, Marcella Kordus, Edward Marlatt, Cynthia Jean Nickless, and Angel Ramos. Two more Ph.D.'s are expected to be awarded in August.

Earning the distinction of summa cum laude—undergraduate students graduating with a cumulative grade point average of 3.8 or higher—were Megan Clancy, Michael Dorsey, Deron Emmons, Chad Entinger, Barbara Hussey, Kelly Kim, Dana Miller, and Naomi She-neman. Eleven students achieved magna cum laude honors and 22 were named cum laude scholars.

The celebratory mood on campus that DPN 10 created added to the uniqueness of the 1998 com-

mencement, especially the unveiling of a new Deaf President Now Leadership Medallion and commencement speeches by both Merrill Lynch financial consultant Greg Hlibok, '90, a primary student leader during the historic Deaf President Now protest of 1988, and U.S. Secretary of Education Richard Riley. (See related stories, page 1.)

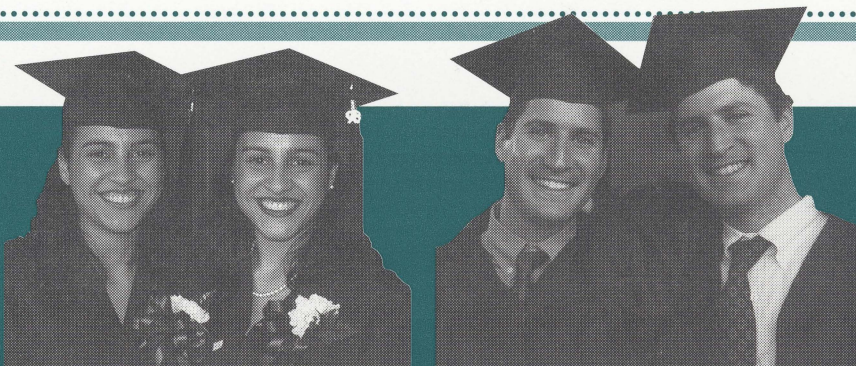
Another cornerstone of commencement was the awarding of honorary doctor of laws degrees to Dr. Yerker Andersson and Liisa Kauppinen (See related story, page 1) and professor emeritus status to Dr. Ronald Nomeland, who retired in 1996 as chair of the Department of Educational Tech-

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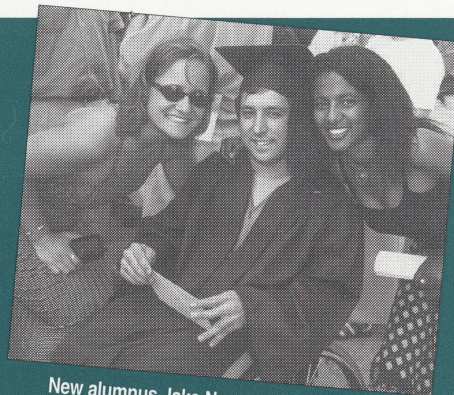


A look at the:

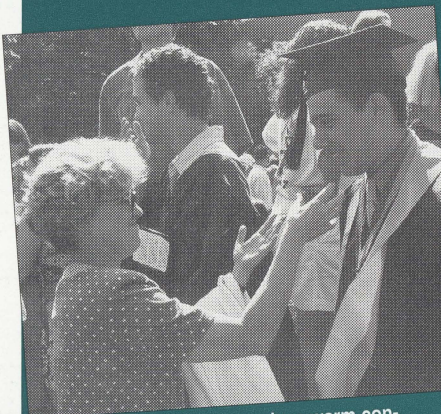
## 129th Commencement!



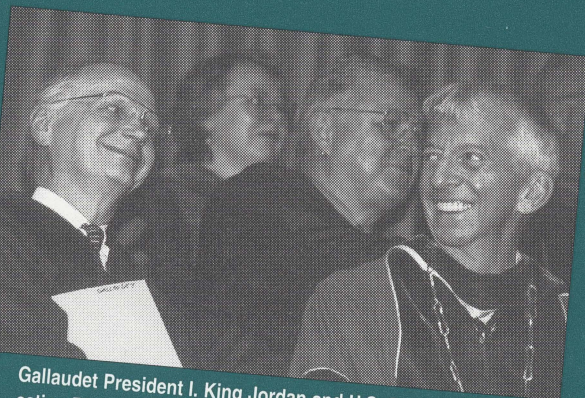
Twin sisters Suzy (left) and Neshy Aguayo proudly show off matching corsages, while twin brothers Diego (left) and Pablo Pomeranac beam broadly for the camera.



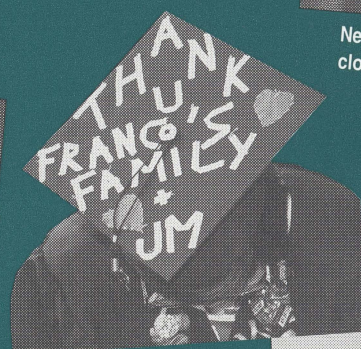
New alumnus Jake Nunez is joined by two close friends who wish him all the best.



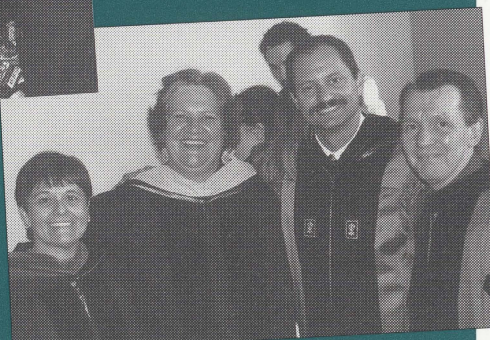
Graduate David Kurs receives warm congratulations from English Works Literacy Program Developer Susan Giansanti following commencement.



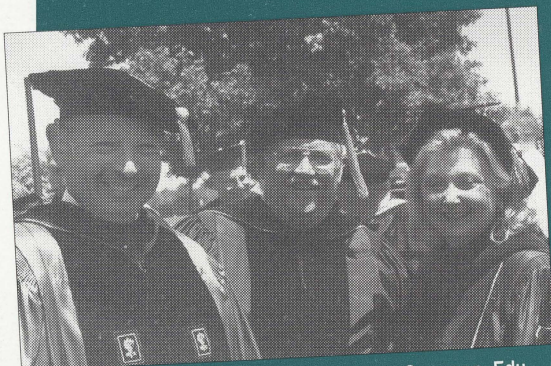
Gallaudet President I. King Jordan and U.S. Secretary of Education Richard Riley share a light moment at commencement.



This graduate's mortarboard does double-duty as a thank-you note.



Department of Counseling faculty members (from left) Dr. Diane Morton, Dr. Francine White, Dr. Jeffrey Lewis, and Dr. Frank Zieziula joyfully pose together at the Graduate Hooding ceremonies held on May 14.



(From left): Counseling professor Allen Sussman, Education professor Robert Mobley, and TV, Photography, and Educational Technology Chair Jane Norman show off what's fashionable in graduation gear.



Kamaladeen Alabi (center), who received a master's degree in secondary education, is joined by several members of his family who traveled from Nigeria to share this happy day with him.

Graduating with honors, graduate students (in foreground from left) Kim Burkholder, Nadine Brubaker, and Leslie Hussey exchange words of support as they march into the Field House.



### Dixon and Booth address fellow classmates

*continued from page 1*

nology after 35 years of service to the University, and to Dr. Anne Spragins-Harmuth, a nationally-recognized school psychologist who came to Gallaudet in 1977 to design and establish Gallaudet's graduate program in school psychology.

President I. King Jordan also recognized Sociology Department Chair Sharon Barnartt and sociology professor John Christiansen as recipients of the President's Distinguished Faculty Award. History and government professor John Schuchman was recognized as the 1998-99 recipient of the William H. and Ruth Crane Schaefer Professorship Fund, which allows an outstanding faculty or staff member to undertake a significant project.

"When I stand here at graduation each May, my feeling is always the same—pride" in the University and its students, said Dr. Jordan. "Gallaudet has changed you, but you have also changed Gallaudet. Thank you."

Jordan then introduced Gallaudet University Alumni Association President Donna Drake. "Dream big, take risks, stay informed, keep learning, and most important, support Gallaudet—your alma mater," said Drake. "I wish you much success; the world is now yours!"

Jimmie Dixon, who received a

bachelor's degree in computer science and mathematics, and Sarah Booth, who received a master's degree in audiology, addressed their fellow classmates.

Dixon commended Gallaudet for being "at the forefront of technologies for the deaf and hard of hearing." He urged his classmates to take the lessons they have learned from their college experience and use them to become "godly examples" to every generation, young and old, the way we had godly examples during our college years.

Dixon told the graduates, "It does not matter how long it took for us to get to this moment, for we all get the same reward. ... We can all say, 'I have finished the race, I have kept the faith. Now there is in store for me the crown.' ... Graduates, let's savor our crown from this race today, but tomorrow let's begin a new race."

Autonomy—the right to decide, the right to choose—was the topic of Booth's address. "The fact that this University stands and that the DPN movement happened is proof that there is a vital community here which has strength and a will to fight and overcome ... obstacles," said Booth. "We have two goals: To promote the strength of the community and to respect the decisions of the individual."

Meeting those goals is an on-

going challenge, she said. As an audiology student, Booth said that some individuals see aspects of the field as "the ultimate denial of deaf rights ... At the same time, others see audiology as allowing access to the hearing community." She added that "in the area of language we sometimes judge people by their style of communication without considering the content of what was said."

"... Our efforts should, instead, be geared toward understanding and expanding choice, not in exerting influence on the decision itself," said Booth. She concluded by saying, "The Deaf President Now movement has touched us all. Let us learn this from it: that balance, fairness, and above all, respect, both in our dealings with others as they make decisions and with ourselves in our own decision making are the keys to success for each of us."

After two weeks of rain, the balmy, sunny afternoon offered a welcome respite for the graduates and hundreds of family members, friends, faculty, and staff who gathered for the post-commencement reception. Among them was graduate Pamela Wright from Alabama, who was celebrating her victory along with family and friends.

Wright, who wants to follow a career path in teaching or advising but who said that she will take

a year off before attending graduate school, also reflected on the value of Hlibok's commencement address. "I thought it was very inspiring," she said. "I liked the part where he challenged us to take risks. I feel this is a very important message for us, especially coming from him. He was one of many who took massive risks 10 years ago." □



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## Stu • dent • sau • rus

(stōō • dant • soar • ūs) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

### "True cultural exchange"

By Roz Prickett

In March, graduate students Debbie Sicoli and Leslie Hussey, both from Canada, embarked upon a true cultural and educational exchange. For the first time, Gallaudet sent students, both studying toward degrees in education, to teach for two months at a school for deaf children in China.

The experience turned out to be more of a challenge—and more fulfilling—than they expected.

They knew they would have to learn a new language and that they would face communication difficulties. They knew they would be teaching students new

things. They knew they would learn more about China, a country not visited often by American tourists. But what they didn't expect was how much they'd learn about themselves and each other.

"Li Wen Li is a very special student to me," said Hussey in an inter-



Debbie Sicoli (front row, left) and Leslie Hussey (front row, right) pose for a photo with Dr. David Martin, a professor of the Department of Education who arranged for their teaching experience in China. They are joined by the students' host family (back row, from left) Mrs. and Mr. Li and their daughter Li Ying, who also is deaf and is studying to become a teacher.

view with a Chinese television reporter regarding a student in her

class for students with special needs. "I am amazed that a child can make such a big effect on me. I know that I will never ever forget her, no matter what I do. She has taught me a lot of things about special education and about myself as a teacher."

Sicoli faced a similar situation with a young boy in her math class. "I didn't know what to do. So I challenged myself to work with him, to assess his abilities," Sicoli said. "In America, we would have a specialist, but China doesn't have that. So, now when I'm here I can work with a specialist and be more prepared myself."


The two taught primary, first, and second grade classes at the Dalian School for the Deaf to students from ages 6 to 12, and with some students as old as 16. During their lunch period and after school the two also team-taught English, ASL, deaf studies, and facts about America to older students.

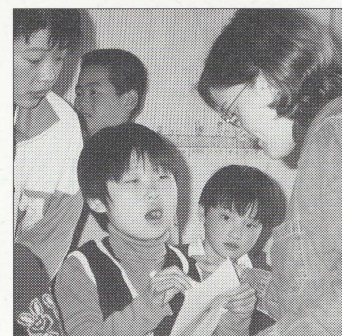
One of their first exercises with those students was to ask them to make a list of things deaf people can do and a list of things deaf people can't do. "We kept the posters to

ourselves and brought them back to our students on the last day of our lesson on 'Study of America,'" Sicoli said. "We were not surprised that the students changed their minds about things that deaf people can't do, so they decided to cross out things that deaf people can't do and then added them to the list of 'What deaf people can do.'"

"We created the 'Deaf People Can Do Anything Except Hear' bulletin board to share the spirit of the Deaf President Now protest with the students of this school," said Hussey. "We wanted to tell the students that it is quite possible for them to be anything they want to be."

Despite the fact that the school buildings lacked heat and the teachers had inadequate materials and books, both Sicoli and Hussey were impressed by the teachers' dedication to their students and their willingness to be open to Sicoli and Hussey's suggestions and ideas.

"It was wonderful to be a part of that for a short time," Hussey said. Sicoli added, "It was hard to let go. China will always be in our hearts." 



Top: For the young students in Leslie Hussey's class, she is their first deaf teacher. Bottom: A young student in Debbie Sicoli's class asks for help with a lesson.

## Outgoing graduate students receive hoods, awards

By Katherine DeLorenzo

As hundreds of family members, friends, and colleagues looked on, 118 outgoing graduate students received the hoods of their academic disciplines at the University's 129th Graduate Hooding and Awards Ceremony on May 14 in Elstad Auditorium.

Addressing the packed auditorium, President I. King Jordan offered a special thanks to the families of graduating students. "Without the steadfast guidance and support from family and loved ones, these students would not have had this opportunity to succeed. As we honor these graduating students, we, in turn, honor you," he said.

In addition to the presentation of chevron-trimmed blue, gold, and white hoods representing both the colors of Gallaudet and its various graduate disciplines, two graduate faculty members were recognized for their contributions. Counseling professor Roger Beach and ASL, Linguistics, and Interpreting professor Carol Patrie both received 1998 Outstanding Graduate Faculty Awards.

The featured speaker was Dr. Michael Karchmer, outgoing dean of the Graduate School and Research, who is leaving his post to return to the Graduate Research Institute. Karchmer was also presented a special service award in recognition of his years of service to the University as dean.

Karchmer asked graduates to regard their Gallaudet education as a means of understanding deaf and hard of hearing people in a broader sense than traditional medical views. "What we have come to stand for as a graduate

school and the premise that each of our programs share is the notion that deafness is not to be understood primarily as a medical condition associated with disabilities we need to 'fix,'" he said. Karchmer reminded graduates that they have entered a community "whose possibilities are expressed through a rich culture rooted in sign language."

"I hope you will incorporate the essence of the Gallaudet message in your work and your life," he added.

In closing, Karchmer urged the graduates to "go the extra mile" in all endeavors. Using a Creole term, *lagniappe*, meaning "gift," Karch-

### Greg Hlibok receives DPN Leadership Medallion

*continued from page 1*

his brief, frustrating experience in a hearing school, where his parents had placed him as a young child. Unaccepted by his fellow students and not comprehending his teacher's spoken lessons, the unhappy boy's pleas to his parents to put him in a deaf school were finally answered.

He then shared his dream with the graduates of a world where sign language is a universal means for visual communication. Acknowledging that his wish may be unrealistic, Hlibok asked that Gallaudet and the deaf community do their utmost to see that deaf people prepare themselves to compete equally in a hearing world. "I hope to see the number of deaf professionals grow greatly after there is a breakthrough due to visual technology which will enable them to have equal access to information and opportunity," he said.

"In reality, a hearing person has

mer encouraged them to "give a lagniappe: always do a little bit extra. You will never regret it."

The ceremony also showcased the unveiling of a watercolor portrait of the late Dr. Richard Phillips, the first Gallaudet alumnus to earn a doctorate in education, and who served as dean of students from 1954 to 1980 and as chair of the Department of Counseling from 1981 to 1984. With Mrs. Ruth Phillips and her family in attendance, Dr. Beach announced that the portrait would be hung in Fowler Hall.


The Phillips award, given to an individual whose professional career reflects respect and advance-

a tremendous advantage over a deaf person by getting information first-hand," said Hlibok. "It is important to stress that we must not be ignorant or unaware about these unfortunate facts; rather the time has come for us to be conscious about this and take initiative by granting greater opportunities to our deaf people."

In closing, Hlibok said that there has been no better time for deaf people to address their rights and be successful than today. "As simple as this, success begins with opportunity. Opportunity is what you give yourself. Success comes from what you make of it. Success can be yours, or not. You decide!"


At the end of his address, Gallaudet President I. King Jordan bestowed the new DPN Leadership Medallion on Hlibok. Because the 1998 commencement exercises marked the official end to the DPN 10 celebration, it was fitting that the finale include the introduc-

ment of the counseling profession, went this year to Mark Drolsbach, who received his degree in 1994 and is currently a counselor at the Pennsylvania School for the Deaf.

Three new awards in honor of the late Cassandra Kettering were announced. Kettering received her graduate degree in school counseling and guidance in 1995 but died in an accident while working as an educator in Pennsylvania in 1997. The awards include the Kettering Scholar award, which offers a full-year scholarship in the second year of a student's graduate study and will be presented next year, and two Distinguished Student awards, which went to Beth Anne Schaefer and Maryann G. Barth. 

tion of the prestigious medallion, designed by artist and 1997 Gallaudet graduate Zhou Fang, to honor a young deaf individual whose achievements have a direct and positive influence on his or her peers.

Hlibok's name, said Dr. Jordan, "is synonymous with DPN." It was fitting that Hlibok be the first recipient of the award, Jordan added, for "his extraordinary role and continued exemplary efforts to promote the rights of individuals who are deaf."

Upon receiving the medallion, Hlibok responded by saying: "Thank you for this incredible surprise. Each time I look at it I will remember you all." He added that the award "really belongs to the deaf community here and worldwide." 



Commencement speaker Greg Hlibok becomes the first recipient of the DPN Leadership Medallion. In presenting the award, President Jordan said that Hlibok's name "is synonymous with DPN."

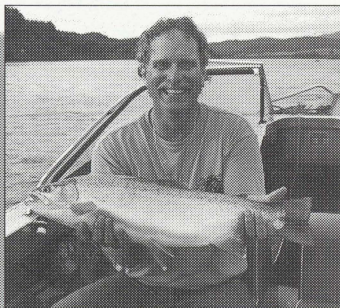
### Additional graduate awards

Marjorie Stull: Amy M. Gregurich  
Daniel T. Cloud: Ron M. Lake,  
Kimberly R. Burkholder  
Helen Fay: Kimberly A. Scott-Olson  
Philip Schmitt: Charlene A. Ward,  
Leslie L. Hussey, Debbie H. Sicoli  
Thomas J. Landers: Gregory L. Ellis, Amanda K. McElroy  
School of Communication:  
Kristin M. Karmon, Paul G. Dudjs  
Seltzer League: Michelle Lobach,  
Heidi L. Dout  
Outstanding Linguistics Student:  
Alyssa B. Wulf, Alison B. Jacoby  
Ron Coffey: Tracie N. Spingarn,  
Diana L. Gorman  
Elizabeth Peet: Jamie Sherwood  
Larry G. Stewart: Michelle Yetman  
G. Arlene Gavin: Jennifer L. McCann  
Catherine H. Moses: Rosemary R. Wanis  
Outstanding Achievement: Peter C. Hauser, Sarah L. Booth  
Writing/Research: Annette A. Bene



# UP CLOSE

By Mike Kaika



Dr. Robert E. Johnson proudly displays the 12- and one-half pound rainbow trout he caught during a three-week fishing trip to New Zealand.

## Bob Johnson: gone fishin'

Dr. Robert E. Johnson, director of graduate education in Gallaudet's Graduate School and Research, got hooked on fishing when his dad took him to the Blackfoot River in Montana. "I was seven years old when my dad took me, and when I caught my first trout I was the happiest kid in the state," said Bob.

That was about 45 years ago and Bob's adrenaline still gets pumped up when he lands a good-size rainbow trout—especially the 12- and one-half pounder he caught in New Zealand.

Bob grew up in the great outdoors of Montana. When he wasn't fishing, he was looking for Indian artifacts. He took a deep interest in archeology, and when he went to college he even thought about majoring in the field. But he ended up getting his bachelor's degree in psychology from Stanford University in 1967. He received his Ph.D. in anthropology from Washington State University in 1975. He taught anthropology and linguistics at Oregon State University.

In 1981, Bob came to Gallaudet as chair of the Linguistics Department. He held this position until 1992 when he became a faculty member. In 1997, he was loaned to the Graduate School and Research Department where he is serving in his current position.

There are a lot of good fishing rivers in the Great Northwest and Bob spent quite a bit of time in them honing his skills with his fly rod. "I only do fly fishing," said Bob. "No lures, no worms, just hand-made flies. When my dad was teaching me to fly fish, we met a Scotsman who was really experienced. Between the two of them, they taught me a lot about fly fishing and after two years, I out-fished my dad." Every time Bob caught trout, he would give it to his mom to cook. "Wild trout is really great tasting fish and I ate a lot of it until I went to college," he said.

Bob started making his own flies when he was about eight years old. Flies can be purchased in any tackle shop for about \$2.50 to \$3.00 each but when you do some simple math, it is more economical to make your own. "It's not unusual to lose 20 flies a day," said Bob. "When you use a one- and one-half to four-pound test line and hook onto a 10-pound trout, the line can easily break if you don't play the fish right."

It only takes a few minutes to make a fly. Bob does not use barbed hooks when he makes his flies. It is pretty easy for a fish to shake off a hook like this and if Bob ever says, "You should have seen the one that got away," believe him.

Fly fishing poles and related gear can cost a pretty penny. A good graphite pole runs around \$350, a reel can be in the \$250 range, and a few spools of line will run around \$50. Then there are waders, boots, vests, and hat. "Fishing equipment is like golf clubs," said Bob. "You can get some cheap sets but if you really like the sport, you'll go for the 'upscale' quality."

One piece of fishing equipment he doesn't own is a creel to hold his catch. "Every trout I catch now I throw back to the water," Bob said. "I love to fish for the excitement, fun, and sport—and besides, I ate enough fish when I was growing up."

Bob still goes out West a few times a year to visit his family, and of course he brings his fly rods with him. He has fished in Utah, Colorado, Idaho, Montana, Washington State, Oregon, Pennsylvania, and in Baltimore, Md. Baltimore??!! "Yeah, Big Gunpowder Falls," Bob said. "A reservoir flows into a good-size stream and I go up there once in a while to keep in shape."

Handling a fly rod requires skill, which only comes with practice. You have to whip the rod back and forth in the air as you let out line until you have about 40 to 50 feet and then let the fly hit the water. After it drifts downstream about 20 to 30 feet, you start the process all over again.

Now that the semester is over, it will be no surprise to see a "Gone Fishin'" sign on Bob's office door! **G**

## Summer camps for youth offered at Gallaudet

By Katherine DeLorenzo  
This summer, deaf and hard of hearing students ages 12-19 will have a chance to flex their intellectual and physical muscles, thanks to a large variety of University summer camps taking place on campus.

"The camps allow participating students to discover new skills and develop confidence," said



**Richard Suiter**, program manager for demonstration schools. "The program also exposes them to everything

Gallaudet has to offer young deaf and hard of hearing students."

### Science—moon exploration

July 19-24

Room/Board Supplies, Field Trips: \$175

Registration deadline: June 10

Limited to 16 students

Contact Mary Ellsworth, msellsworth

Using satellites, simulations, and Internet technology, students will learn from MSSD's grade 12 science



teacher **Mary Ellsworth** about the lunar environment just like scientists do—through NASA's newly-launched

Lunar Prospector satellite, which has been sending signals to Earth since January. Goals of the program include generating new scientific knowledge, working with other deaf and hard of hearing students in a state-of-the-art computer environment, and having fun!

### Wrestling camp

July 19-24

Overnight Boarders: \$150



Day Campers: \$100  
Contact Martin Willigan, MV Willigan  
Coach **Martin Willigan** will help young wrestlers

Dear Aunt Sophie,

**Did you go to the University's commencement ceremony? That was the first time I ever saw an undergraduate student speaker use an interpreter. It was odd that the hearing graduate student speaker signed her speech, but the deaf undergraduate speaker used his voice and had an interpreter sign for him. What's going on here, anyway?**

**Confused**

My Dear Confused,

What's going on here is *diversity*. None of that pie-in-the-sky stuff, but real honest-to-Godfrey *diversity*.

Here at Gallaudet, diversity includes communication, as well as race, gender, and the other elements associated with the concept. Visual communication is our hallmark. It's what makes us unique among the planet's universities, not to mention "way cool."

And you better believe that what happened at commencement was 100 percent visual communication (I thought the interpreting was excellent), and 100 percent diversity (a brilliant young deaf man who spoke for himself).

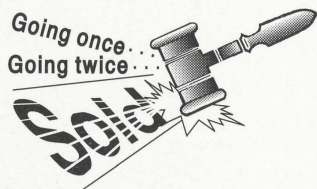
Are we less proud of him because he didn't sign? Of course not.

Is the University accepting increasing numbers of deaf and hard of hearing students for whom ASL is not their first language? Yes.

Does this mean our commitment to visual communication is weakening? NOOO!

So stop all this fretting and do your part to make the campus a warm and friendly place for every student.

**If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.**



**FOR SALE:** Beltsville, Md., townhouse, 3 finished levels, backs to woods, 3 BR, 2 full BA and 2 half BA, rec. room, large country kitchen w/upgraded appliances, new carpet and paint, deaf accessible, \$123,500. Call Tim Anderson, x5275, or real estate agent Pat Bulla, (301) 459-3722 (V).

**WANTED:** Live-in, part-time assistants for deaf university student disabled in car accident. Responsibilities include personal care, driving, light housekeeping, cooking, and clerical help. ASL helpful. Live-in offers room and board in Arlington luxury condo, part-time may require some weekends. Call Judith, (202) 387-4060 (V/TTY).

well-rounded basketball players. Emphasis will be placed on instilling a better understanding of the fundamentals of the game of basketball, including developing confidence, teamwork, and sportsmanship. Coaches will work closely with participants to improve abilities and attitudes not only on the basketball court but with family, school, and school-to-work transition.

Coaches Michael Weinstock, MSSD's athletic director, and **James DeStefano**, Gallaudet's assistant



athletic director, will run the camps. Weinstock has coached girls' basketball for 10 years and most recently served as

coach for the gold medal-winning U.S. Women's Basketball Team at the World Games for the Deaf in Denmark. DeStefano, coach of the MSSD boys' basketball team, was the men's basketball coach at Gallaudet for 13 years and assistant coach for the U.S. men's team at the recent World Games.

### Cheerleading camp

July 24-28

Room/Board/T-Shirt/Instruction: \$135

(\$30 non-refundable fee required)

Registration deadline: June 20

Contact cmhall and Roberta Gage, rcgag



For the first time, the Universal Cheerleaders Association (UCA) will hold a cheerleading camp for all deaf and hard of hearing varsity cheerleading squads at MSSD.

Camp participants will have the chance to be trained by UCA professionals in a deaf-friendly environment and try out for an all-star cheerleading squad that performs internationally. Emphasis will be on motivation, teamwork, and problem-solving in an atmosphere of trust and sportsmanship. **G**



sportsmanship.  
Coach **Patrick O'Brien** will run and direct the camp. O'Brien is the new head coach of Gal-

laudet's volleyball team after serving as assistant coach for the past 11 years. He has also served as coach of the U.S. squad at both the 1993 and 1997 World Games for the Deaf.

### Basketball camp

Boys: July 19-24

Girls: July 26-31

Overnight Boarders: \$150

Day Campers: \$100

(The fee for girls enrolled in both volleyball and basketball camps is \$200 for both boarders and day campers.)

Registration deadline: July 1

Limited to 60 campers



Contact **Michael Weinstock**, mhweinstock  
The goal of each camp is to help participants develop into